

## PAPER SIX ANSWERS

### LANGUAGE CONVENTIONS

	<b>ANSWER</b>	<b>LEARNING STATEMENT</b> <b>A student can:</b>
1	brightly	spell a word correctly with two syllables ending in –ightly.
2	curious	spell a word correctly with three syllables ending in –ious.
3	ocean	spell a word correctly with two syllables and an uncommon spelling pattern.
4	wonderful	spell a word correctly with three syllables and an unstressed middle syllable.
5	studied	spell a word correctly with an uncommon spelling pattern.
6	punctual	spell a word correctly with three syllables and an unstressed middle syllable.
7	custard	spell a word correctly with two syllables and an unstressed second syllable.
8	calcium	spell a science-specific term correctly with three syllables and an uncommon spelling pattern.
9	computer	spell a word correctly with three syllables and an unstressed final syllable.
10	friends	spell a word correctly with one syllable and the letter combination –nd.
11	handle	spell a word correctly with two syllables ending in –le.
12	lens	spell a word correctly with one syllable.
13	button	spell a word correctly with two syllables and an unstressed second syllable.
14	detector	spell a word correctly with three syllables and an unstressed middle syllable.
15	contains	identify a mistake and spell a word correctly with two syllables and the vowel combination –ai.

16	grinding	identify a mistake and spell a word correctly with one syllable and the letter combination –nd.
17	chunks	identify a mistake and spell a word correctly with one syllable and the letter combination –nk.
18	between	identify a mistake and spell a word correctly with two syllables and the vowel combination –ee.
19	tigers	identify a mistake and spell a word correctly with two syllables and an unstressed second syllable.
20	exercise	identify a mistake and spell a word correctly with three syllables and an unstressed middle syllable.
21	cleaning	identify a mistake and spell a word correctly with two syllables and the vowel combination –ea.
22	parrots	identify a mistake and spell a word correctly with two syllables and a double middle consonant.
23	scissors	identify a mistake and spell a word correctly with an uncommon spelling pattern.
24	jumper	identify a mistake and spell a word correctly with two syllables and an unstressed second syllable.
25	annoyed	identify a mistake and spell a word correctly with two syllables and an unstressed second syllable.
26	catch	choose the correct verb form to complete a sentence.
27	which	choose the correct conjunction to complete a sentence.
28	walked	choose the correct verb form to complete a sentence.
29	so	choose the correct conjunction to complete a sentence.
30	on	choose the correct preposition to complete a sentence.

31	Sandi went to the shop to buy oranges, strawberries and bananas.	identify correct punctuation in a sentence.
32	“Have you seen my pens? I left them on the table. They were expensive.”	insert correct punctuation in a sentence using a question mark.
33	swam	choose the correct verb tense to complete a sentence.
34	“Where did you put the butter?” asked Mum.	identify correct punctuation in a sentence.
35	driven	choose the correct verb form to complete a sentence.
36	although	choose the correct conjunction to complete a sentence.
37	grown	choose the correct verb form to complete a sentence.
38	I don’t have any water. Neither does my brother.	identify sentence form using correct conjunctions.
39	“That movie is terrific,” she said.	identify correct punctuation in a sentence.
40	The captain of the school, Theo George, gave the first speech.	identify correct punctuation in a sentence.
41	ugly	match the correct adjective to an article.
42	Paul said, “It’s time for dinner.”	identify correct punctuation in a sentence.
43	She and her brother played a game of chess.	identify the correct pronoun to use in a sentence.
44	“Hey, Salina, we’re going to the beach,” said Larry. “Do you want to come too?”	insert correct punctuation in a sentence using direct speech.
45	Ben’s job fixing televisions and radios took many hours to complete.	insert correct punctuation in a sentence using an apostrophe of possession.
46	They were walking through the national park when they lost their way in the twilight.	identify a sentence using the correct tense.

47	to ride	choose the correct verb form to complete a sentence.
48	of	choose the correct preposition to complete a sentence.
49	When Mum asked Pete, "Are you awake?" he just nodded.	identify correct punctuation in a sentence.
50	Recent enquiries, some carried out by independent groups, show that most people want more public transport to be available.	insert correct punctuation in a sentence using commas to divide clauses.

## READING

	ANSWERS	LEARNING STATEMENT A student can:
<b><i>How the earth was created</i></b>		
1	form the hills and valleys.	identify cause and effect in a short narrative.
2	the snake's skin.	locate information directly stated in a narrative.
3	enormous	infer the nature of a character in a short narrative.
4	with his breath	locate information directly stated in a narrative.
5	a rainbow	connect ideas in a short narrative.
6	describe how the mountains were formed.	identify the idea common to two short narratives.
<b><i>Cathy Freeman</i></b>		
7	achievements in sport.	identify the main idea of a short biography.
8	go to the Olympics.	connect ideas in a short biography.
9	won a gold medal.	interpret an idiomatic phrase in a short biography.

10	worked hard for her sport.	connect ideas in a short biography.
11	running is vital to her.	synthesise ideas to identify key information in a report.
12	inform.	identify the main purpose of a short biography.
13	<i>...she ran around and around the oval.</i>	synthesise ideas to identify key information in a short biography.
<b>Sharks</b>		
14	have cartilage.	infer the main idea of a paragraph in an information report.
15	Whale shark.	connect ideas in an information report.
16	are fast hunters.	synthesise ideas to identify key information in an information report.
17	don't have good eyesight.	connect ideas in an information report.
18	1. krill 2. Dwarf Lantern shark 3. Megamouth shark 4. Whale shark	sequence sizes in order in an information report.
19	meat-eater.	interpret the meaning of a word in context in an information report.
20	krill	locate information directly stated in an information report.
<b>Rocky</b>		
21	the ocean was calm.	interpret figurative language in a narrative.
22	resting during his long journey to Queensland.	connect ideas implied in a narrative.
23	had wrinkly leathery skin.	locate information directly in a narrative.
24	the narrator	interpret a pronoun reference in a narrative.
25	The sun was setting.	connect ideas implied in a narrative.
26	to take breaths of air	synthesise ideas to interpret information in a narrative.

<b><i>I-Pods – what do you think?</i></b>		
27	iPods are useful	identify a point of agreement in arguments that present different points of view.
28	object to iPods.	interpret the meaning of a word in context in an argument.
29	help pass the time.	connect ideas implied in an argument.
30	Their use can be dangerous and inconsiderate.	infer the writer's point of view in an argument.
31	Paragraph 4	locate the section in an argument to which the second writer responds.
<b><i>The World's Greatest Inventions</i></b>		
32	the washing machine	locate information directly stated in an information report.
33	1. the wheel 2. the stethoscope 3. the ball point pen 4. the black box	places events in chronological order in an information report.
34	describe some of the greatest inventions in the world.	identify the purpose of an information report.
35	Flight Data Recorder	locate information directly stated in an information report.
36	stethoscope, ball point pen	locate information directly stated in an information report.