

PAPER FIVE ANSWERS

LANGUAGE CONVENTIONS

	ANSWER	GENERAL LEARNING STATEMENT A student can:
1	finalist	spell a word correctly with three syllables ending in –ist.
2	skipping	spell a word correctly with two syllables and a double middle consonant.
3	complete	spell a word correctly with two syllables ending in silent “e”.
4	calcium	spell a science-specific term correctly with three syllables and an uncommon spelling pattern.
5	magpies	spell a word correctly ending in –ies.
6	blocks	spell a word correctly with one syllable and the letter combination –ck.
7	necessary	spell a word correctly with four syllables and an unstressed second syllable.
8	gorilla	spell a word correctly with three syllables and a double consonant.
9	pair	spell a word correctly with one syllable in the presence of a competing homophone.
10	joined	spell a word correctly with one syllable in the presence of a competing homophone.
11	monitor	spell a word correctly with three syllables and an unstressed final syllable.
12	digital	spell a word correctly with three syllables ending in –al.
13	speaker	spell a word correctly with two syllables and the vowel combination –ea.
14	optical	spell a word correctly with three syllables and “ic” as the middle syllable.
15	useful	identify a mistake and spell a word correctly with two syllables ending in –ful.

16	information	identify a mistake and spell a word correctly with four syllables ending in –tion.
17	weather	identify a mistake and spell a word correctly with two syllables with an unstressed final syllable.
18	fur	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
19	radar	identify a mistake and spell a word correctly with two syllables and an unstressed second syllable.
20	crumbs	identify a mistake and spell a word correctly with one syllable and a silent letter.
21	hesitate	identify a mistake and spell a word correctly with three syllables and an unstressed final syllable.
22	anniversary	identify a mistake and spell a word correctly with five syllables beginning with “ann”.
23	silliness	identify a mistake and spell a word correctly with an uncommon spelling pattern.
24	accident	identify a mistake and spell a word correctly with three syllables beginning with “acc”.
25	dissatisfied	identify a mistake and spell a word correctly with two syllables beginning with the prefix “dis”.
26	buy	choose the correct verb tense to complete a sentence.
27	with	choose the correct preposition to complete a sentence.
28	that	choose the correct conjunction to complete a sentence.
29	catch	choose the correct verb form to complete a sentence.
30	under	choose the correct preposition to complete a sentence.
31	Melissa, Jerry and Hayley climbed the mountain together.	identify correct punctuation in a sentence.

32	"Where's the teapot? I've made the sandwiches and I want to make the tea," said Granny.	insert correct punctuation in a sentence using a question mark.
33	sang	choose the correct verb tense to complete a sentence.
34	"Who has completed their homework?" asked the teacher.	identify correct punctuation in a sentence.
35	spoken	choose the correct verb form to complete a sentence.
36	their	choose the correct personal pronoun to complete a sentence.
37	and	choose the correct conjunction to complete a sentence.
38	Either your mother or your father can sign the form for the excursion.	identify correct use of either/or in a sentence.
39	The student asked whether he could leave the classroom.	identify correct punctuation in a sentence using indirect speech.
40	The shop assistant, who knew how the phone worked, showed it to the customer.	identify correct punctuation in a sentence using commas to divide clauses.
41	unusual	match the correct adjective to the article "an".
42	Mum said, "Please set the table for dinner."	identify correct punctuation in a sentence using direct speech.
43	The man and his friend fished from the end of the wharf.	identify the correct pronoun to use in a sentence.
44	"Briana wants to buy a new surfboard," said Dad. "Do you want one too?"	insert correct punctuation in a sentence using direct speech.

45	Aaron's friends were Charles and Tristan, but he also played with James and Tess.	insert correct punctuation in a sentence using an apostrophe of possession.
46	The boys gathered in a huddle before whispering the secret code.	identify the correct tense to complete a sentence.
47	was being	choose the correct verb form to complete a sentence.
48	was tired of	choose the correct verb form and preposition to complete a sentence.
49	When Dylan said to Lisa, "Are you coming?" she shook her head.	identify correct punctuation in a sentence.
50	The various sport teams, all competing on Friday, will assemble at the front of the school before 9.00am.	insert correct punctuation in a sentence using commas to divide clauses.

READING

	ANSWERS	GENERAL LEARNING STATEMENT A student can:
<i>Board Riding Lessons</i>		
1	persuade the reader to take lessons.	identify the purpose of an advertisement.
2	Different abilities need different boards.	synthesise ideas to interpret information in an advertisement.
3	a cross between a short and a long board.	interpret the meaning of a word in an advertisement.
4	visit the website	locate information directly stated in an advertisement.
5	weekdays in the holidays	locate information directly stated in an advertisement.
6	It is colloquial language familiar to the reader.	interpret why language is used in a particular way in an advertisement.

Three Sisters of Stone		
7	Meehini	locate information directly stated in a short narrative.
8	he was angry at being woken.	infer the emotions of a character in a short narrative.
9	<i>haste</i>	identify descriptive language used to portray a character's actions in a short narrative.
10	He wanted to hide from the bunyip.	identify the purpose of a character's actions in a short narrative.
11	<ol style="list-style-type: none"> 1. Meehini threw a rock. 2. The bunyip chased the girls. 3. The sisters were turned into stone. 4. The witchdoctor hid in a cave. 	place events in chronological order in a short narrative.
12	protect them from the bunyip.	infer reasons for a character's actions in a short narrative.
13	It is dangerous to throw rocks over a cliff/ be careful walking along a cliff. <i>(Any similar answer is acceptable.)</i>	recognise the main idea/CODA of a narrative.
Dogs at the Beach		
14	Dogs need exercise.	identify a point of agreement in arguments that present different points of view.
15	opinions.	identify the purpose of two argument texts.
16	They are friendly.	infer the writer's point of view in an argument.
17	a rhetorical question.	identify a language feature in an argument.
18	shocked.	interpret the meaning of a word in context in an argument.
19	second	locate the section in an argument to which the second writer responds.

<i>First Day Back</i>		
20	He was apprehensive about going back to school.	synthesise ideas to interpret information in a narrative.
21	he wanted to get to school on time.	infer the reasons for a character's actions in a narrative.
22	She wanted to reassure him.	infer the nature of a character in a narrative.
23	1. Daniel dreamed he was walking to school. 2. Daniel scoffed his breakfast. 3. Daniel ran to school. 4. Ayla pushed Daniel aboard the spaceship.	place events in chronological order in a narrative.
24	delved.	interpret the meaning of a synonym in a narrative.
25	he was taken by surprise.	infer emotions of a character in a narrative.
<i>Two Very Different Marsupials</i>		
26	They have a pouch for their babies.	synthesise ideas to interpret information in an information report.
27	Antechinus.	identify a pronoun reference in an information report.
28	They are carnivorous.	synthesise ideas to interpret information in a information report.
29	awake at night.	interpret the meaning of a scientific specific word in an information report.
30	informational.	identify the purpose of an information report.
<i>Land of the Firestones</i>		
31	were impatient to get to their destination.	infer the reasons for characters' actions in a recount.
32	an opal.	locate information directly stated in a recount.
33	to escape the weather	synthesise ideas to interpret information in a recount.
34	colourless.	locate information directly stated in a recount.
35	Opals look like fire/are brightly coloured/have flecks like a fire. <i>(Any similar answer is acceptable.)</i>	identify ideas and information that have been omitted in a recount.