

PAPER ONE ANSWERS

LANGUAGE CONVENTIONS

	ANSWER	GENERAL LEARNING STATEMENT A student can:
1	courage	spell a word correctly with two syllables ending in silent –e.
2	current	spell a word correctly with two syllables.
3	relieved	spell a word correctly with two syllables and the ‘i before e’ rule.
4	donations	spell a word correctly with three syllables and the letter combination –ations.
5	finally	spell a word correctly with three syllables and the double consonant –ll.
6	different	spell a word correctly with two syllables and the silent letter combination –er.
7	minutes	spell a word correctly with two syllables.
8	envelope	spell a word correctly with three syllables ending in –ope.
9	worried	spell a word correctly with two syllables ending in –ied.
10	Where	spell a word correctly with one syllable in the presence of a competing homophone.
11	screen	spell a word correctly with one syllable and the vowel combination –ee.
12	antenna	spell a word correctly with three syllables and a double middle consonant.
13	plastic	spell a word correctly with two syllables ending with –ic.
14	buttons	spell a word correctly with two syllables and a double middle consonant.

15	Queensland	identify a mistake, add a capital 'Q' and spell a word correctly with two syllables.
16	talented	identify a mistake and spell a word correctly with three syllables.
17	drawings	identify a mistake and spell a word correctly with two syllables.
18	enjoys	identify a mistake and spell a word correctly with two syllables.
19	camping	identify a mistake and spell a word correctly with two syllables.
20	caught	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
21	could	identify a mistake and spell a word correctly with one syllable and the vowel combination –ou.
22	our	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
23	fourteen	identify a mistake and spell a word correctly with two syllables and the vowel combination –ee.
24	friends	identify a mistake and spell a word correctly with one syllable and the vowel combination –ie.
25	homework	identify a mistake and spell a compound word correctly with two syllables.
26	exciting	identify a mistake and spell a word correctly with three syllables.
27	towards	choose the correct adverbial form to use in a sentence.
28	What did you do to celebrate your birthday?	identify correct punctuation in a sentence using a question mark.
29	Tom didn't know the answer to the question.	identify where to correctly place an apostrophe of contraction.

30	fastest	choose the correct comparative to use in a present tense sentence.
31	(1965 – 2007)	insert correct punctuation in a sentence using brackets.
32	His sister was hiding in the classroom.	identify the correct tense to complete a sentence.
33	tell	choose the correct verb to complete a sentence in its correct tense.
34	Mum asked me, “Where is the letter from school?”	identify correct punctuation in a sentence.
35	bought	choose the correct verb form to complete a sentence.
36	from	choose the correct preposition to place in the middle of a sentence.
37	near	choose the correct preposition to complete a sentence.
38	brand	choose the correct adverb to use in a sentence.
39	latest	choose the correct adverb to complete a sentence.
40	on	choose the correct preposition to use in a sentence.
41	has been	choose the correct tense in a sentence.
42	“Welcome back,” said Mrs Wiggins. “How was your holiday?”	identify correct punctuation in a sentence and identify the correct place to use speech marks.
43	too	choose the correct homophone to complete a sentence.
44	it’s	choose the correct contraction to use in a sentence.

45	You can have a drink, an apple and yoghurt for a snack.	identify where to correctly use an article and a comma in a sentence.
46	whose	choose the correct relative pronoun to use in a sentence.
47	He's	identify the correct contraction to use in a sentence.
48	Molly said to Peter, "Let's read the book before we start our work."	insert correct punctuation in a sentence using speech marks.
49	Annika said to her brother, "Go and get help."	insert correct punctuation in a sentence using speech marks.
50	We bought an apple, a pear, two carrots and a banana.	identify where to use an article and a comma in a sentence.

READING

	ANSWER	GENERAL LEARNING STATEMENT A student can:
<i>Australia's Natural Wonder of the World : The Great Barrier Reef</i>		
1	The Great Barrier Reef is home to a multitude of birds.	locate information and link ideas in an information text.
2	outer space	locate information directly stated in an information text.
3	Tourists are taking living coral as a souvenir.	locate information directly stated in an information text.
4	by enforcing laws and educating visiting tourists	make a connection between ideas in an information text.

5	<ol style="list-style-type: none"> 1. The Great Barrier Reef is a hotspot for marine biodiversity. 2. It boosts the Queensland economy with billions of dollars every year. 3. Climate change will continue to negatively affect coral reefs. 4. There are more than 1500 species (kinds) of fish. 	locate and sequence information in chronological order in an information text.
6	brehtaking	identify an adjective in an information text.
<i>Should We Ban Plastic Bags?</i>		
7	NSW Premier	locate information directly stated in an exposition text.
8	whales	locate information and link ideas in an exposition text.
9	to allow the reader to make their own decision about using plastic bags	link ideas and identify purpose in an exposition text.
10	implement	infer meaning by identifying a synonym.
11	<ol style="list-style-type: none"> 1. Australian shoppers use over six billion plastic bags every year. 2. They end up in rivers, lakes and even in the ocean. 3. Five stores in Australia have started charging customers a small fee. 4. Plastic bags take a long time to break down in landfills. 	sequence events in chronological order in an exposition text.

12	Plastic bags are the second most commonly thrown out article of rubbish.	link ideas and infer information located in an exposition text.
<i>Why the Bat Lives in a Cave</i>		
13	sometimes the beasts won and sometimes the birds won	locate information in a narrative.
14	The bat thought he deserved to be King because he always ended up on the winning team.	link ideas to identify key information in a narrative.
15	he wanted to be on the winning side	locate information directly stated in a narrative.
16	they would pull out the birds' feathers to stop them from flying	locate information in a narrative.
17	<ol style="list-style-type: none"> 1. The animals wanted to know which animal was the bravest in the land. 2. The war ended and all of the animals became friends. 3. The bat said that he should be the king of the land. 4. The animals said to the bat that he would never be the king of the land. 	sequence events in chronological order in a narrative.
18	<p>It is important to show loyalty to your team. You should not swap teams just to be on the winning team.</p> <p><i>(Any similar answer is acceptable.)</i></p>	identify meaning and context in a narrative.
<i>How to Play Bin-ball</i>		
19	throwing and catching skills	locate information directly stated in a procedural text.
20	2 teams	locate information directly stated in a procedural text.

21	if you throw the ball and it lands too far away	locate information and link ideas in a procedural text.
22	<ol style="list-style-type: none"> 1. Each team throws small balls across the half-way line at the opposite team. 2. When you are eliminated, you simply move to an outside area and wait. 3. An eliminated player can return when a teammate catches an opponent's ball. 4. When all players on a team are eliminated the game is over. 	sequence events in chronological order in a procedural text.
23	<p>It is great exercise for children. It promotes the use of hand-eye coordination, promotes catching and throwing skills. It can be played anywhere. (Any similar answer is acceptable.)</p>	link ideas and make a connection between an idea and an image in a procedural text.
24	It can be played in a hall, a court or an outdoor area	locate information directly stated in a procedural text.
<i>If I Were King for a Day</i>		
25	a poem	identify a text type.
26	they would have to be slaves and double the pocket money	locate information in a poem.
27	children could do whatever they want for a day	link ideas and infer information located in a poem.
28	<p>The children could do anything they want for a day. (Any similar answer is acceptable.)</p>	link ideas and make a connection between ideas in a poem.
29	they would go on a holiday and go skiing at the beach	locate information and link ideas in a poem.

<i>Holiday Fun at Happyville Vacation Care</i>		
30	He will teach them how to use magic, perform tricks and become magicians of their own.	locate information directly stated in an advertisement.
31	A) Beach Volleyball B) The Planets C) Fossils	link ideas and make connections between ideas and images in an advertisement.
32	Tuesday – Kids in the Kitchen	locate information directly stated in an advertisement.
33	disappear	identify a verb directly stated in an advertisement.
34	He will make a piano disappear.	locate information directly stated in an advertisement.
35	Happyville Vacation Centre would be a great place to go to in the holidays.	link ideas and make a connection between an idea and an image in an advertisement.