

**PAPER SEVEN ANSWERS**  
**LANGUAGE CONVENTIONS**

	<b>ANSWER</b>	<b>LEARNING STATEMENT</b> <b>A student can:</b>
1	ride	spell a word correctly with one syllable and a silent –e.
2	button	spell a word correctly with two syllables and a double middle consonant.
3	black	spell a word correctly with one syllable ending in –ck.
4	shopping	spell a word correctly with two syllables ending in –ing.
5	sound	spell a word correctly with one syllable and the vowel combination –ou.
6	centre	spell a word correctly with two syllables.
7	crown	spell a word correctly with one syllable and the combination –ow.
8	wheat	spell a word correctly with one syllable and the vowel combination –ea.
9	cooked	spell a word correctly with one syllable ending in –ed.
10	collected	spell a word correctly with two syllables and the combination –ct.
11	crash	spell a word correctly with one syllable and the blend ‘cr’ combination.
12	pads	spell a word correctly with one syllable.
13	handle	spell a word correctly with two syllables ending in –le.
14	wheels	spell a word correctly with one syllable and the vowel combination –ee.

15	which	identify a mistake and spell a word correctly with one syllable and the digraph –wh.
16	around	identify a mistake and spell a word correctly with two syllables and the vowel combination –ou.
17	rider	identify a mistake and spell a word correctly with two syllables.
18	careful	identify a mistake and spell a word correctly with two syllables and a silent ‘e’.
19	animals	identify a mistake and spell a word correctly with three syllables.
20	have	identify a mistake and spell a word correctly with one syllable.
21	tails	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
22	began	identify a mistake and spell a word correctly with two syllables.
23	teachers	identify a mistake and spell a word correctly with two syllables.
24	crowd	identify a mistake and spell a word correctly with one syllable and the combination –ow.
25	scored	identify a mistake and spell a word correctly with one syllable.
26	her	choose the correct pronoun to use in a sentence.
27	took	choose the correct verb form to use in a sentence.
28	It was very exciting going to the movies.	insert correct punctuation in a sentence using a full stop.
29	at	choose the correct preposition to use in a sentence.

30	yesterday	choose the correct adverb to complete a sentence in the past tense.
31	Kim took chocolates to the party. Ben wanted to eat them all.	insert correct punctuation in a sentence using a full stop.
32	which	choose the correct relative pronoun to complete a sentence.
33	across	choose the correct preposition to complete a sentence.
34	Peter, Kai and Linda visited the farm for the weekend.	identify correct punctuation in a sentence.
35	floppy shoes, flowery hats and	choose the correct punctuation in a list of things by using a comma.
36	fly	choose the correct verb form to complete a sentence.
37	on	choose the correct preposition to complete a sentence.
38	birds.	choose the correct punctuation to place at the end of a sentence.
39	they	choose the correct pronoun to use in a sentence.
40	for	choose the correct preposition to use in a sentence.
41	Bob's	choose where to correctly place an apostrophe of possession.
42	Chess is a difficult game.	identify the correct punctuation in a sentence.
43	shaken	choose the correct verb form to complete a sentence.
44	had never seen	choose the correct verb phrase to complete a sentence.

45	Laura, who lived by the sea, loved surfing on her board.	identify correct punctuation in a sentence.
46	better	choose the correct comparative to use in a sentence.
47	electric	choose the correct adjective to use with the article 'an'.
48	She and her friend went to the movies.	identify the correct personal pronoun to use in a sentence.
49	"Quickly catch this ball," said the coach to Tim.	insert correct punctuation in a sentence using direct speech.
50	so	identify the correct conjunction to use in a sentence.

## READING

	<b>ANSWER</b>	<b>LEARNING STATEMENT</b> <b>A student can:</b>
<b><i>Baking Day</i></b>		
1	Dad	locate information in a short simple narrative with visual support.
2	Mum	locate information in a short simple narrative with visual support.
3	ice-cream cake	locate information in a short simple narrative with visual support.
4	Tessie	locate information in a short simple narrative with visual support.
5	last year	locate information in a short simple narrative with visual support.
6	They cook cakes together.	infer the relationship between more than two characters in a short simple narrative with visual images.

<b><i>Dolphins</i></b>		
7	having fun.	locate information and link ideas in a simple information report.
8	watching	identify the meaning of a word from context in a simple information report.
9	are about three to four metres in length.	identify information directly stated in a simple information report.
10	They are curious.	link ideas in a simple information report.
11	a hunted animal that is to be eaten	infer the meaning of a word from context in a simple information report.
12	find objects	infer the meaning of a complex idea using context in a simple information report.
<b><i>How the Sun was Made...</i></b>		
13	the yolk fell on some firewood.	locate information in a short narrative.
14	carries a disk.	locate information directly stated in a short narrative.
15	angry	infer the nature of a character in a short narrative.
16	to show the beauty of the world	link ideas and infer meaning in a short narrative.
17	It was eaten by the goddess of the night.	locate information in a short narrative.
18	have an egg in them.	identify an idea common to two short narratives.
<b><i>Hug-a-Tree Day</i></b>		
19	He enjoyed it.	link ideas in a short explanation.
20	He realised trees are important.	link ideas and understand character behaviour in a short explanation.
21	others can hug it in the future.	link ideas and make connections in a short explanation.
22	it is growing in the playground.	link ideas in a short explanation.

23	Tania	link ideas implied in a short explanation.
24	took photos.	link ideas in a short explanation.
25	explain what the students are writing about.	identify the purpose of an introduction to a number of short explanations.
<b><i>Insects</i></b>		
26	live their lives in a number of stages.	identify the main idea of a paragraph in an information report.
27	stick insect.	link ideas in an information report.
28	stick insects are difficult to see.	link ideas to identify key information in an information report.
29	they have grown big.	locate information stated directly in an information report.
30	1. hatches out of the egg 2. spins a cocoon 3. wriggles out of the cocoon 4. spreads its wings and flies away	sequence events of a life cycle in an information report.
31	eyes	locate information directly stated in an information report.
32	to describe the life cycle of a butterfly	identify the main purpose of a drawing in an information report.
<b><i>The Story of Limpy</i></b>		
33	a kangaroo.	locate information directly stated in a recount.
34	the wallaby.	interpret a pronoun reference in a recount.
35	The wallaby was limping.	link ideas in a recount.
36	not used to people.	locate information in a recount.
37	she finally trusted the farmer.	link ideas in a recount.
38	she had a baby joey in her pouch.	link ideas and make connections in a recount.