

PAPER SIX ANSWERS
LANGUAGE CONVENTIONS

	ANSWER	GENERAL LEARNING STATEMENT A student can:
1	bake	spell a word correctly with one syllable ending in silent –e.
2	apple	spell a word correctly with two syllables.
3	clown	spell a word correctly with one syllable and the letter combination –ow.
4	cabbage	spell a word correctly with two syllables and a double middle consonant.
5	found	spell a word correctly with one syllable and the vowel combination –ou.
6	quiet	spell a word correctly with two syllables and the vowel combination –ie.
7	crack	spell a word correctly with one syllable ending in –ck.
8	near	spell a word correctly with one syllable and the vowel combination –ea.
9	parked	spell a word correctly with one syllable ending in –ed.
10	grumpy	spell a word correctly with two syllables and the letter combination –ump.
11	wheel	spell a word correctly with one syllable and the digraph ‘wh’.
12	mirror	spell a word correctly with two syllables ending in –or.
13	number	spell a word correctly with two syllables ending in –er.

14	caps	spell a word correctly with one syllable.
15	strong	identify a mistake and spell a word correctly with one syllable ending in –ong.
16	blood	identify a mistake and spell a word correctly with one syllable and the vowel combination –oo.
17	carries	identify a mistake and spell a word correctly with two syllables ending in –ies.
18	where	identify a mistake and spell a word correctly with one syllable.
19	high	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
20	basket	identify a mistake and spell a word correctly with two syllables ending in –et.
21	float	identify a mistake and spell a word correctly with one syllable and the vowel combination –oa.
22	through	identify a mistake and spell a word correctly with one syllable and silent letters –ough.
23	fast	identify a mistake and spell a word correctly with one syllable.
24	excited	identify a mistake and spell a word correctly with three syllables and the letter combination –exc.
25	hopping	identify a mistake and spell a word correctly with two syllables ending in –ing.
26	my	choose the correct pronoun to use in a sentence.
27	spent	choose the correct verb form to use in a sentence.
28	Kylie made a present for her mother for Mother’s Day_	insert correct punctuation in a sentence using a full stop.
29	in	choose the correct preposition to use in a sentence.

30	tomorrow	choose the correct adverb to complete a sentence in the future tense.
31	William walked his dog in the park. He kept his dog on a leash.	insert correct punctuation in a sentence using a full stop.
32	who	choose the correct relative pronoun to complete a sentence.
33	underneath	choose the correct preposition to complete a sentence.
34	Carol, Liz and Fiona listened to the concert together.	identify correct punctuation in a sentence.
35	took	choose the correct verb form to complete a sentence.
36	Jun took his new kite to the park.	choose the correct punctuation to place at the end of a sentence.
37	his	choose the correct pronoun to complete a sentence.
38	to	choose the correct preposition to use in a sentence.
39	blew	choose the correct verb form to complete a sentence.
40	a	choose the correct article to use in a sentence.
41	Karl's	choose where to place an apostrophe of possession.
42	Where did Penny put the pickles?	identify correct punctuation in a sentence.
43	knew	choose the correct verb form to complete a sentence.
44	was reading	choose the correct verb phrase to complete a sentence.
45	Laura, who is captain of the soccer team, scored the first goal.	identify correct punctuation in a sentence.

46	stronger	choose the correct comparative to use in a sentence.
47	orange	choose the correct adjective to use with the article 'an'.
48	Robert completed the Maths problem by himself.	identify the correct personal pronoun to use in a sentence.
49	"You have to learn how to read music before you can play in the band," said the conductor to the students.	insert correct punctuation in a sentence using direct speech.
50	which	choose the correct relative pronoun to use in a sentence.

READING

	ANSWER	GENERAL LEARNING STATEMENT A student can:
<i>Giraffes</i>		
1	it is fat	locate information directly stated in a simple information report.
2	grabbing	identify the meaning of a word from context in a simple information report.
3	Giraffes eat leaves.	link ideas in an information report.
4	giraffes.	interpret a pronoun reference in a simple information report.
5	taller than four metres.	identify information directly stated in an information report.
6	A Very Tall Animal	identify an alternative title for a simple information report.
<i>Yummy Honey Salad</i>		
7	a list.	identify the generic structure of a procedural text.

8	sultanas and honey.	locate information directly stated in a procedural text.
9	put the salad into the lettuce cups.	link ideas in a procedural text.
10	parsley	locate information directly stated in a procedural text.
11	stir the honey and yoghurt	identify an instruction as a textual feature of a procedural text.
<i>Email to Julia</i>		
12	Julia	locate information in a recount.
13	she had to work	link ideas to identify key information in a recount.
14	fantastic	locate information in a recount.
15	Melanie	locate information in a recount.
16	amusing.	identify tone in a recount.
17	<ol style="list-style-type: none"> 1. He blew out the candles. 2. He ate the cake. 3. He had his photo taken. 4. He said goodbye. 	sequence events in chronological order in a recount.
18	to describe a family party	identify the purpose of a text.
<i>The Three Little Penguins</i>		
19	rocky soil.	locate information in a narrative.
20	James	locate information in a narrative.
21	he took his father's advice	infer the nature of a character in a narrative.
22	marched.	identify the meaning of a word in the context of a narrative.
23	he was lazy	infer reasons for a character's actions in a narrative.

24	<p>1. Mother penguin told the three little penguins to leave.</p> <p>2. Fred set off to dig a burrow.</p> <p>3. James fell asleep.</p> <p>4. Cecil finished his burrow.</p>	sequence events in chronological order in a narrative.
25	<p>Fred will get wet/be uncomfortable/not be safe/get hurt. (Any similar answer is acceptable.)</p>	infer the consequences of an action in a narrative.
Should students exercise every day?		
26	the importance of exercise	identify the main topic of an information report.
27	to encourage readers to think about the topic	infer the effect of using a rhetorical question in a report.
28	to explain the meaning of <i>flexible</i>	identify the use of parentheses in a report.
29	how different types of exercise are good for you.	identify the main idea of a paragraph in a report.
Duelling Dragons		
30	excited	infer the emotions of a character in a narrative.
31	Hydra	locate information directly stated in a narrative.
32	did not want his teacher to hear.	infer reasons for a character's actions in a narrative.
33	Vlad Draco	link ideas to identify key information in a narrative.
34	twenty-five	locate information directly stated in a narrative.
35	she is excited by the game Duelling Dragons.	infer the nature of a character in a narrative.