

PAPER FIVE ANSWERS
LANGUAGE CONVENTIONS

	ANSWER	GENERAL LEARNING STATEMENT A student can:
1	stopped	spell a word correctly with one syllable and a middle double consonant –pp.
2	Which	spell a word correctly with one syllable in the presence of a competing homophone.
3	water	spell a word correctly with two syllables ending in –er.
4	baking	spell a word correctly with two syllables ending in –ing.
5	animal	spell a word correctly with two syllables ending in –al.
6	looked	spell a word correctly with one syllable ending in –ed.
7	holiday	spell a word correctly with three syllables ending in –day.
8	learn	spell a word correctly with one syllable and the letter combination ‘urn’.
9	famous	spell a word correctly with two syllables ending in –ous.
10	people	spell a word correctly with two syllables and the vowel combination –eo.
11	beach	spell a word correctly with two syllables and the vowel combination –ea.
12	yellow	spell a word correctly with two syllables ending in –ow.
13	lifeguard	spell a word correctly with two syllables.
14	clean	spell a word correctly with one syllable with the vowel combination –ea.

15	exercise	identify a mistake and spell a word correctly with three syllables.
16	healthy	identify a mistake and spell a word correctly with two syllables.
17	energy	identify a mistake and spell a word correctly with three syllables.
18	active	identify a mistake and spell a word correctly with two syllables.
19	friend	identify a mistake and spell a word correctly with one syllable.
20	school	identify a mistake and spell a word correctly with one syllable.
21	knows	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
22	forest	identify a mistake and spell a word correctly with two syllables.
23	something	identify a mistake and spell a word correctly with two syllables.
24	didn't	identify a mistake and spell a contraction word correctly with two syllables.
25	very	identify a mistake and spell a word correctly with two syllables.
26	playing	choose the correct tense (present) to use in a sentence.
27	there	choose the correct homophone to use in a sentence.
28	I went fishing on the weekend with Kate, Matthew and Karen.	insert correct punctuation in a sentence using a comma.
29	written	choose the correct tense (past) to use in a sentence.
30	after	choose the correct preposition to complete a sentence using the past tense.

31	Sally bought two apples, three bananas, one orange and some grapes from the shops.	insert correct punctuation in a sentence using a comma.
32	who	choose the correct relative pronoun to complete a sentence.
33	slightly	choose the correct adverb to complete a sentence.
34	“What time does the concert finish?” I asked.	identify correct punctuation in a sentence.
35	took	choose the correct verb form to complete a sentence.
36	Billy took his new bike to the bike track.	choose the correct punctuation (full stop) to place at the end of a sentence.
37	rode	choose the correct verb to complete a sentence.
38	hours	choose the correct homophone (noun) in a sentence.
39	They	choose the correct collective noun to begin a sentence.
40	was	choose the correct compound verb to use in a sentence.
41	Chris’	choose where to correctly place an apostrophe of possession.
42	Did you win your soccer game?	identify correct punctuation in a sentence.
43	worse	choose the correct adjective to complete a sentence.
44	swims	choose the correct verb to complete a sentence.
45	Marco, who is nine, went to the park with his friends.	identify correct punctuation in a sentence.

46	enormous	choose the correct adjective to use with the article 'an' in a sentence.
47	orange	choose the correct adjective to use with the article 'an' in a sentence.
48	I can't make it so you won't be going.	identify correct punctuation in a sentence.
49	Mum said, "Brush your teeth before you go to bed."	insert correct punctuation in a sentence using direct speech.
50	hoped	choose the correct verb to use in a sentence.

READING

	ANSWER	GENERAL LEARNING STATEMENT A student can:
<i>My Pet Lily</i>		
1	Maltese Terrier	locate information directly stated in a simple description text.
2	eleven	locate information directly stated in a simple description text.
3	Lily likes to chase and eat chickens.	interpret ideas and locate information in a simple description text.
4	wags her tail and greets us	locate information directly stated in a simple description text.
5	chicken	locate information directly stated in a simple description text.
6	to catch a ball with her mouth	locate information directly stated in a simple description text.

<i>Ella Conquers Her Fears</i>		
7	a mushroom	make a connection between an idea and an image in a simple narrative.
8	brave	locate information (an adjective) stated directly in a simple narrative.
9	a gushing waterfall.	make a connection between an idea and an image in a simple narrative.
10	she conquered her fears	infer reasons as to a character's behaviour in a simple narrative.
11	the squirrel wanted to warn Ella that it could be dangerous.	make a connection and infer reasons between ideas in a simple narrative.
<i>Online Chat: The Easter Show</i>		
12	the three boys	locate information about characters in a recount.
13	he got to touch them	locate information directly stated in a recount.
14	go on the rides	locate information directly stated in a recount.
15	Dad	locate information in a recount.
16	buying the show bags	locate information directly stated in a recount.
17	<ol style="list-style-type: none"> 1. They went on the dodgem cars. 2. They saw the motor bike and car show. 3. They went to the farm animals' show. 4. They bought their show bags. 	sequence events in chronological order in a recount.
18	birds	make a connection between an idea and infer information directly stated in a recount.

<i>The Three Brothers</i>		
19	Nathan	locate information directly stated in a narrative.
20	He wanted to watch TV.	locate information directly stated in a narrative.
21	He got to go shopping with his dad.	locate information and infer the nature of an answer in a narrative.
22	hopefully	locate information directly stated in a narrative.
23	play football	locate information in a narrative.
24	<ol style="list-style-type: none"> 1. Nathan played football until dinner time. 2. John worked all afternoon. 3. John went shopping. 4. John bought a new soccer ball and boots. 	sequence events in chronological order in a narrative.
25	<p>The brothers might offer to help.</p> <p>The brothers might ask about a reward and then offer to help if they will be rewarded.</p> <p><i>(Any similar answer is acceptable.)</i></p>	infer and predict the consequences of an action in a narrative.
<i>How can we help the environment?</i>		
26	finding ways of looking after the environment	identify the main topic of an information report.
27	to get readers to think about the topic	infer the effect of using a rhetorical question in a report.

28	riding a bicycle instead of using the family car	locate information, make a connection between an idea stated in a report.
29	<ol style="list-style-type: none"> 1. turning off electrical appliances 2. saving water around the house 3. using water tanks 4. starting recycling 	identify the main idea of a paragraph in a report.
<i>The Smartest Animal Of Them All</i>		
30	burrow	locate information directly stated in a narrative.
31	two days	locate information directly stated in a narrative.
32	safe	identify which word is NOT a verb (look for an adjective) in a sentence.
33	a body of water (pond/lake)	link ideas and infer key information in a narrative.
34	All of the animals in the land have roles to play.	make a connection and infer reasons between an idea/text in a narrative.
35	narrative	identify the correct text type.