

**PAPER FOUR ANSWERS**  
**LANGUAGE CONVENTIONS**

	<b>ANSWER</b>	<b>GENERAL LEARNING STATEMENT</b> <b>A student can:</b>
1	lean	spell a word correctly with one syllable and the vowel combination –ea.
2	told	spell a word correctly with one syllable ending in –ld.
3	dolphin	spell a word correctly with two syllables and the combination –ph.
4	leaves	spell a word correctly with one syllable and the vowel combination –ea.
5	beautiful	identify the adjectival form of a noun and spell the adjective correctly.
6	brought	identify the correct verb form and spell the verb correctly.
7	wear	spell a word correctly with one syllable in the presence of a competing homophone.
8	dance	spell a word correctly with one syllable and the letter combination –ce.
9	mayor	spell a word correctly with two syllables in the presence of a competing homophone.
10	tight	spell a word correctly with one syllable and the letter combination –ight.
11	tiles	spell a word correctly with one syllable and the long “i” sound.
12	wooden	correctly spell a two syllable word.
13	neighbour’s	spell a word correctly with two syllables and a double middle consonant with correct use of the apostrophe.

14	ceiling	spell a word correctly with two syllables beginning in –cei.
15	excellent	identify a mistake and spell a word correctly with three syllables beginning in –exc.
16	because	identify a mistake and spell a word correctly with two syllables.
17	doctor	identify a mistake and spell a word correctly with two syllables.
18	vegetables	identify a mistake and spell a word correctly.
19	second	identify a mistake and spell a word correctly with two syllables.
20	knows	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
21	chain	identify a mistake and spell a word correctly with one syllable.
22	metaphors	identify a mistake and spell a word correctly with three syllables that contains the letter pair ‘ph’.
23	descriptive	identify a mistake and spell a word correctly with three syllables.
24	types	identify a mistake and spell a word correctly with one syllable that contains the letter pair ‘ty’.
25	Machine	identify a mistake and spell a word correctly with two syllables.
26	staying	choose the correct tense (present continuous) to use in a sentence.
27	Where	choose the correct pronoun to use in a sentence, identifying place.
28	Harry found a spider, a ladybeetle and a slug.	insert correct punctuation in a sentence using a comma.

29	spoken	choose the correct tense (past) to use in a sentence.
30	but	choose the correct conjunction to complete a sentence.
31	Susan's books were in her bag underneath all of her shoes.	insert correct punctuation in a sentence using an apostrophe.
32	whom	choose the correct relative pronoun to complete a sentence.
33	quietly	choose the correct adverb to complete a sentence.
34	"Can I borrow your shirt?" I asked.	identify correct punctuation in a sentence.
35	went	choose the correct verb form to complete a sentence.
36	They	choose the correct pronoun to place at the beginning of a sentence.
37	forgotten	choose the correct verb form to complete a sentence.
38	their	choose the correct homophone to use in a sentence.
39	thought	choose the correct verb form to complete a sentence.
40	cross	choose the correct word (adjective) to complete a sentence.
41	which	choose the correct homophone to complete the sentence.
42	had	choose the correct verb form to complete a sentence.
43	Did you win your soccer game?	identify the correct punctuation for a question.

44	possible	choose the correct subjunctive to complete a sentence.
45	Kim, who has three cats, is afraid of dogs.	identify the correct punctuation in a sentence.
46	interesting	choose the correct adjective to use with the article 'an' in a sentence.
47	him	choose the correct pronoun to use in a sentence.
48	The cat had her kittens, so I can't leave the house.	identify the correct punctuation in a sentence.
49	"Come over here please," the policewoman shouted.	insert correct punctuation in a sentence using direct speech.
50	you	choose the correct pronoun to use in a sentence.

## READING

	<b>ANSWER</b>	<b>GENERAL LEARNING STATEMENT</b> <b>A student can:</b>
<b><i>Map and Instructions</i></b>		
1	9am	locate information directly stated in a simple text.
2	Monkey Road	locate information directly stated in a simple text.
3	4. Stephen entered the seal show. 1. The lady gave Stephen a map. 2. Stephen walked up to the lions' den. 3. Stephen walked down Dolphin Drive.	sequence events in chronological order in a simple text.
4	verbs.	identify the function of words as verbs.

<b><i>Magical Max</i></b>		
5	stumbled	infer meaning and identify a synonym in a narrative.
6	A Magical Friend	make a connection between ideas in a text and infer meaning in a narrative.
7	amazing	infer meaning and identify a synonym in a narrative.
8	He comes to life.	locate information directly stated in a narrative.
9	Sam's mother walked into the bedroom.	locate information directly stated in a narrative.
<b><i>A Silkscreen Print</i></b>		
10	Aim	infer meaning by identifying a synonym in a procedural text.
11	to make a paper stencil	make a connection and infer reasons between ideas and images in a procedural text.
12	instructing	identify key information in a procedural text.
13	2. Stick the stencil onto the silkscreen. 4. Pour ink onto the top of the silkscreen. 1. Make a stencil using paper and a stencil knife. 3. Pull the ink down and up the silkscreen with the squeegee.	sequence events in chronological order in a procedural text.
14	Students are to describe the role of the squeegee in spreading the ink.	locate information in a procedural text.
15	squeegee	locate information in a procedural text.

<b>Kingdom's Exchange</b>		
16	without fear.	locate information and infer meaning in a narrative.
17	the King did not want to look at his kingdom because he was sad.	make a connection between an idea and infer information stated directly in a narrative.
18	They wanted to rule the jungle.	make a connection between an idea and infer information directly stated in a narrative.
19	the protection of their species and families	make a connection between an idea and infer information stated directly in a narrative.
20	without end.	locate information in a narrative.
21	Students need to identify one example that proves the king needs to be strong. E.g. Make difficult decisions / protect the kingdom.	locate information and infer the nature of an idea in a narrative.
22	He handed over the rule of the kingdom.	locate information and infer the nature of events in a narrative.
<b>UFO</b>		
23	dashed	infer meaning and identify a synonym.
24	<i>spaceship, web and air</i>	identify nouns.
25	big eyes	locate information and infer the nature of an answer in a poem.
26	The creatures were floating near the child's bedroom window.	locate information and infer the nature of an answer in a poem.
27	<i>The spaceship floated near my bedroom window.</i>	locate information and identify sequence of events in a poem.

28	<i>I trembled.</i>	locate information, make a connection between ideas in a poem.
<b><i>My Favourite Animals</i></b>		
29	to inform us about the koala and the echidna	identify the purpose of an information report.
30	a cat	locate information directly stated in an information report.
31	koala	identify which word is not a verb.
32	curls up into a ball or digs a hole and goes into the ground	locate information directly stated in an information report.
33	report	identify the text as a report.
34	so they can climb trees	locate information directly stated in an information report.