

PAPER TWO ANSWERS
LANGUAGE CONVENTIONS

	ANSWER	GENERAL LEARNING STATEMENT A student can:
1	speech	spell a word correctly with one syllable and a double middle consonant.
2	answer	spell a word correctly with two syllables and a missing silent consonant.
3	forest	spell a word correctly with two syllables.
4	collected	spell a word correctly with three syllables and a double middle consonant.
5	address	spell a word correctly with two syllables and a double middle consonant.
6	where	spell a word correctly with one syllable in the presence of a competing homophone.
7	words	spell a word correctly with one syllable with -or replacing the -er grapheme.
8	surprise	spell a word correctly with two syllables ending in -ise.
9	discovered	spell a word correctly with three syllables ending in -ed.
10	there	spell a word correctly with one syllable in the presence of a competing homophone.
11	rainbow	identify a mistake and spell a word correctly with one syllable with the vowel combination -ai.
12	green	identify a mistake and spell a word correctly with two syllables.
13	clouds	identify a mistake and spell a word correctly with the vowel combination -ou.

14	orange	spell a word correctly with one syllable ending in –nge.
15	new	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
16	bought	identify a mistake and spell a word correctly with one syllable.
17	sail	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
18	Ready	identify a mistake and spell a word correctly with two syllables.
19	soccer	identify a mistake and spell a word correctly with two syllables.
20	teaches	identify a mistake and spell a word correctly with two syllables.
21	won	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
22	proud	identify a mistake and spell a word correctly with one syllable with the vowel combination –ou.
23	paddock	identify a mistake and spell a word correctly with two syllables and the double consonant –dd.
24	near	identify a mistake and spell a word correctly with one syllable and the letter combination –ear.
25	fast	identify a mistake and spell a word correctly with one syllable.
26	carrots	identify a mistake and spell a word correctly with two syllables and the double consonant –rr.
27	brought	choose the correct past tense verb to complete a sentence.

28	We made a photo frame, a slideshow and a card for Mother's Day.	insert correct punctuation in a sentence using a comma.
29	Tom went to Brisbane in the holidays.	identify correct punctuation in a sentence using capital letters.
30	quickly	choose the correct adverb to complete a sentence.
31	bitten	choose the correct past tense verb form to complete a sentence.
32	He and his little brother rode their bikes together.	identify the correct relative pronoun to complete a sentence.
33	tries	choose the correct tense to use in a sentence.
34	Mum said, "Clean your teeth and get ready for a bedtime story."	identify the correct punctuation in a sentence.
35	has	choose the correct verb form to complete a sentence.
36	came	choose the correct tense to place in the middle of a sentence.
37	His	choose the correct pronoun to begin a sentence.
38	play	choose the correct verb form to use in a sentence.
39	friendly	choose the correct adjective to complete a sentence.
40	likes	choose the correct verb form to complete a sentence.
41	who	choose the correct relative pronoun to complete a sentence.
42	When did you go to Melbourne?	identify correct punctuation in a sentence.
43	there	choose the correct homophone to use in a sentence.

44	an	identify and correctly use the article 'an' in a sentence.
45	You can eat either the biscuit or the fruit for your snack.	identify and correctly use the singular adjective.
46	better	choose the correct comparative to use in a sentence.
47	I'm	identify a mistake and correctly use a contraction.
48	Jane said to Anita, "We need to do our homework now."	insert correct punctuation in a sentence using direct speech.
49	My friend and I went to the movies.	identify the correct personal pronoun to use in a sentence.
50	She's going to win the running race.	identify where to place an apostrophe of contraction in a sentence.

READING

	ANSWER	GENERAL LEARNING STATEMENT A student can:
<i>Happy Hills Primary School Annual Family Fair</i>		
1	\$5	locate information directly stated in an advertisement.
2	your teacher	locate information directly stated in an advertisement.
3	alliteration.	identify an example of alliteration.
4	Star Wars characters	locate information stated directly in an advertisement.
5	a verb.	identify the function of a word as a verb.
6	every year	infer meaning to decipher vocabulary.

<i>Greetings From Hawaii</i>		
7	Tiffany	locate information directly stated in a recount text.
8	Saturday	locate information directly stated in a recount text.
9	the correct way to say the name of the restaurant.	make a connection between an idea and infer information stated directly in a recount.
10	a photograph	infer meaning using context in a recount text.
11	3) We went to Pearl Harbour. 2) I had surfing lessons on Tuesday. 4) On Saturday, we are going to a volcano. 1) The water is crystal clear and we even swam with 3 turtles.	sequence events in chronological order in a recount text.
12	The beaches are beautiful.	make a connection between an idea and an image in a recount text.
<i>Ned Kelly the Bush Ranger</i>		
13	Benalla	locate information directly stated in a report.
14	shows that not all people see Ned Kelly as a hero	make a connection between an idea and infer meaning from information stated directly in a report.
15	4	locate and infer information in a report.
16	give them a place to live and spy on police for them	locate information in a report.

17	He was wearing a suit of armour that protected him from the bullets.	identify information in a report.
18	They were becoming harder to catch. The longer the Kelly gang were on the run the bigger the reward. (Any similar answer is acceptable.)	make a connection between an idea and infer information stated directly in a report.
<i>Year 3M's Excursion to Manly Beach</i>		
19	concludes the recount.	identify the purpose of a conclusion.
20	a dolphin	locate information in a text.
21	envious	make a connection between ideas and infer meaning in a text.
22	4) They played a game of volleyball. 3) They walked to Shelly Beach. 2) They had a sand castle making competition. 1) They went to the beach for a swim between the flags.	sequence events in chronological order in a text.
23	1 hour (an hour)	locate information in a text.
24	that they had been well behaved and were excellent role models	locate information in a text.

<i>Alex's Guide to Native Australian Animals</i>		
25	a long muscular tail	locate information directly stated in a factual text.
26	none	locate information in a factual text.
27	kangaroo	locate information directly stated in a factual text.
28	an animal that has a pouch	locate information directly stated in a factual text.
29	adjectives	identify the function of a word as an adjective.
<i>How the Easter Bilby got the Job!</i>		
30	her cheeky joey ate the chocolate	make a connection between ideas and infer information stated directly in a narrative.
31	children	infer the audience of a text.
32	introduce a new character	identify the purpose of a sentence in a narrative.
33	excellent hearing and excellent eyesight.	locate information directly stated in a narrative.
34	to meet the overseas visitor	make a connection between ideas and infer meaning in a text.
35	easy-going and kind	infer the nature of a character in a narrative.