

PAPER ONE ANSWERS
LANGUAGE CONVENTIONS

	ANSWER	GENERAL LEARNING STATEMENT A student can:
1	children	spell a word correctly with two syllables ending in -en.
2	blue	spell a word correctly with one syllable in the presence of a competing homophone.
3	young	spell a word correctly with one syllable ending in -ng.
4	peach	spell a word correctly with one syllable ending in -ch.
5	through	spell a word correctly with one syllable in the presence of a competing homophone.
6	fence	spell a word correctly with one syllable ending in -ce.
7	wiping	spell a word correctly with two syllables ending in -ing.
8	machine	spell a word correctly with two syllables ending in -ine.
9	different	spell a word correctly with three syllables ending in -ent.
10	caught	spell a word correctly with one syllable in the presence of a competing homophone.
11	funny	spell a word correctly with two syllables and a double middle consonant.
12	minute	spell a word correctly with two syllables ending in -e.
13	wonderful	identify a mistake and spell a word correctly with three syllables ending in -ful.
14	there	identify a mistake and spell a word correctly with one syllable in the presence of a competing homophone.
15	tried	identify a mistake and spell a word correctly with one syllable ending in -ed.

16	knead	identify a mistake and spell a word correctly with one syllable and a silent beginning letter.
17	receive	identify a mistake and spell a word correctly with two syllables and follow the i before e spelling rule.
18	trophy	identify a mistake and spell a word correctly with two syllables that contains the letter pair 'ph'.
19	caravan	identify a mistake and spell a word correctly with three syllables ending in –an.
20	Suddenly	identify a mistake and spell a word correctly with three syllables ending in –ly.
21	complete	identify a mistake and spell a word correctly with two syllables ending in –te.
22	licking	identify a mistake and spell a word correctly with two syllables and a 'ck' blend.
23	middle	identify a mistake and spell a word correctly with two syllables ending in –le.
24	loosely	identify a mistake and spell a word correctly with two syllables ending in –ly.
25	whisper	identify a mistake and spell a word correctly with two syllables and a silent letter.
26	angry	choose the correct tense to complete a sentence.
27	them	choose the correct pronoun to complete a sentence.
28	called	identify an adjunct in a sentence.
29	brought	choose the correct past tense verb to complete a sentence.
30	took	choose the correct past tense verb to complete a sentence.
31	The family's car was wrecked in the accident.	identify correct punctuation in a sentence using apostrophes.
32	anyone	choose the correct pronoun spelling to complete a sentence.
33	My kitten Dora is very small and has a fluffy white tail.	insert correct punctuation in a sentence.
34	between	choose the correct preposition in a sentence.

35	has written	choose the correct past tense verb to complete a sentence.
36	My hair is longer than yours.	choose the correct comparing adjective to complete a sentence.
37	On Friday, Polly is visiting her friend. She does this every week.	insert correct punctuation in a sentence.
38	Maria and Danny live in South Australia.	identify correct punctuation in a sentence using capital letters.
39	For this week only, shoes are half-price!	identify correct punctuation in a sentence.
40	knife.	identify the correct comparative adjective in a sentence.
41	have never been	identify the correct tense to use in a sentence.
42	When I play outside, I like to run and skip.	insert correct punctuation in a sentence using a comma.
43	“Here are some flowers for you,” said Julia. “Thank you very much,” the teacher replied.	insert correct punctuation in a sentence using direct speech.
44	“My new skateboard is so cool!”	identify correct punctuation and tone in a sentence.
45	Each student in the class is writing.	identify the sentence with the correct subject/verb agreement.
46	“I will walk the dog tomorrow afternoon,” said Bree.	identify correct punctuation in a sentence.
47	so and	choose the correct conjunctions to complete a sentence.
48	I am going on a holiday.	identify a sentence that contains a main clause.
49	Jack went to a fantastic party.	identify the sentence with the correct indefinite article.
50	didn't	insert correct punctuation in a sentence using an apostrophe.

READING

	ANSWER	GENERAL LEARNING STATEMENT A student can:
<i>Chinese New Year Celebrations</i>		
1	fifteen days	locate information directly stated in a descriptive text.
2	it is believed to drive away bad luck	locate information directly stated in a descriptive text.
3	have a large meal with their family	locate information directly stated in a descriptive text.
4	south	locate information directly stated in a descriptive text.
5	lanterns are the main decoration everywhere	synthesise ideas to interpret information in a descriptive text.
6	silk, paper and bamboo.	locate information directly stated in a descriptive text.
<i>How to Build an Erupting Volcano</i>		
7	Step 1	locate the section in a procedure that describes when an object is first used.
8	it can help in cutting a hole the right size for the bottle to fit.	synthesise ideas to interpret information in a procedural text.
9	ingredients can be easily put into the bottle.	synthesise ideas to interpret information in a procedural text.
10	so the ingredients can be put inside	synthesise ideas to interpret information in a procedural text.
11	<ol style="list-style-type: none"> 1. Cut out the hole, making sure that the box fits over the bottle. 2. Mould the play dough carefully around the bottle. 3. Paint your volcano to make it look realistic. 4. Squeeze the drops of red food colouring into the funnel. 	place events in chronological order in a procedural text.

<i>King of the Birds</i>		
12	the Raven	locate information directly stated in a short narrative.
13	he knew he could fly the highest	synthesise ideas to interpret information in a short narrative.
14	they felt too tired to continue.	synthesise ideas to interpret information in a short narrative.
15	by flying higher than the Eagle	synthesise ideas to interpret information in a short narrative.
16	he was too proud.	locate information directly stated in a short narrative.
17	smart and brave	infer the nature of a character in a short narrative.
<i>Should children be given pocket money?</i>		
18	allow students to give their opinions on the topic.	synthesise ideas to interpret information in a persuasive text.
19	children will not nag them for money.	locate information directly stated in a persuasive text.
20	some children waste their money.	locate information directly stated in a persuasive text.
21	an opinion.	identify a language feature in a persuasive text.
22	he believes that it is an important skill	locate information directly stated in a persuasive text.
23	they develop a better attitude towards money.	locate information directly stated in a persuasive text.
<i>George Bass: Australian Explorer</i>		
24	a doctor	synthesise ideas to interpret information in a factual recount.

25	they shared the same interest in exploring.	synthesise ideas to interpret information in a factual recount.
26	prove that Tasmania was separate from the mainland of Australia.	locate information directly stated in a factual recount.
27	city of Hobart	locate information directly stated in a factual recount.
28	<ol style="list-style-type: none"> 1. Botany Bay and the Georges River 2. Port Hacking and Lake Illawarra 3. Tasmania's northern coast 4. Mount Wellington 	sequence events in chronological order in a factual recount.
29	to honour the man who first discovered it	synthesise ideas to interpret information in a factual recount.
<i>The Athletics Carnival</i>		
30	worried	infer emotions of a character in a narrative.
31	there is nothing that would stop her from eating it.	synthesise ideas to interpret information in a narrative.
32	appreciating.	interpret the meaning of a word in context in a short narrative.
33	to find a pair of special shoes to help her win	synthesise ideas to interpret information in a narrative.
34	Allison asked a funny question	identify the purpose of a character's actions in a narrative.
35	she had never seen them before.	identify the purpose of a character's actions in a narrative.
36	they were just what she needed	synthesise ideas to interpret information in a narrative.